

**Table 5**

Learning and Measurable Objectives by Construct Set for the Course Objective *Administer a Secure Database System (Data Control Language)*

| <b>Learning Objectives</b>           | <b>Set</b>  | <b>Example Measures (Quadrant[s] for ECS)</b>  |
|--------------------------------------|-------------|--|
| Grant and revoke                     | MCS         | <ul style="list-style-type: none"> <li>- Grant/revoke schema, table, and sequence access</li> <li>- Update default privileges to allow/deny access to subsequently created objects</li> </ul>  |
| User- and role-based access controls | MCS         | <ul style="list-style-type: none"> <li>- Create user and grant/revoke at user level</li> <li>- Create role, grant/revoke at role level, and assign user to role</li> </ul>   |
| Commit and rollback                  | ECS         | <ul style="list-style-type: none"> <li>- Toggle auto-commit (TN/TT)</li> <li>- Manual commit and rollback (TN/TT)</li> </ul>   |
| Transaction blocks                   | ECS         | <ul style="list-style-type: none"> <li>- Use of transaction BEGIN and END/COMMIT commands to wrap multiple statements into a logical transaction (TN/TT)</li> <li>- Identify statements that cannot be executed in multistatement transactions (e.g., vacuum) (TN/TT)</li> </ul> |
| Checkpoints                          | ECS         | <ul style="list-style-type: none"> <li>- Creating and restoring from checkpoints (TN/TT)</li> </ul>  |
| Views                                | ECS,<br>MCS | <ul style="list-style-type: none"> <li>- MCS: Describe view use in security</li> <li>- ECS: Create view to restrict data access (TT)</li> </ul>  |

*Abbreviations:* ECS, extended construct set; MCS, minimum construct set; N, nontechnical; T, technical.

*Notes:* Quadrants listed for each ECS measure are defined in Table 1 and would be measured by a combination of the student survey and students' progress. The ECS and MCS for the objective in this example are in Tables 9 and 10 of the following source (the previous article in this series).

*Source:* Hylock, Ray, and Susie T. Harris. "Healthcare Database Management for Health Informatics and Information Management Students: Challenges and Instruction Strategies—Part 1." *Educational Perspectives in Health Informatics and Information Management* (Winter 2016): 1–24.