

Appendix A

GVSU IRB Approval



January 15, 2016

Dear Capella University IRB,

I have reviewed the proposed study “Effective Teaching Methods of ICD-10 CM/PCS,” presented by Julie Alles, a doctoral student at Capella University. I understand that the purpose of the study is to determine effective teaching methods of ICD-10 Clinical Modification (CM)/ Procedure Coding System (PCS). The International Classification of Disease 10th (ICD-10) is a new coding system that will replace the current ICD-9-CM. The last time the coding system was replaced was in 1979. ICD-10 CM/PCS has been delayed two times and estimated date of implementation is October 1, 2015. Students who are in the Health Information Management (HIM) degree need to obtain the knowledge and skills of this new system, so they can be successful within the field of HIM. The two questions that will be addressed are:

1. What are the effective teaching methods used to educate students in preparation for ICD-10 CM/PCS?
2. How proficient are the students coding accuracy while completing their coding projects on their practicum.

Targeted participants will include Grand Valley State University Health Information Management students who are enrolled in the HIM 361 Disease Classification System 1 course.

I have granted permission for the following research activities to be conducted at Grand Valley State University Allied Health Sciences Department Health Information Management program.

Student assessments, quizzes, and homework scores from the HIM 361 Disease Classification System 1 course will be collected and reviewed from the winter 2015 and 2016 semester to determine if effective teaching methods are being conducted. The winter 2015 assessments are located on the Blackboard learning management system and will be downloaded by the instructor who taught the course. The instructor will then de-identify the student information and provide the data to the Primary Investigator (PI).

I confirm that I have authority to grant such permission on behalf of Grand Valley State University.

I understand that this project will begin once the student has obtained Capella University's Institutional Review Board (IRB) approval. Julie Alles has agreed to provide my office a copy of the Capella University IRB approval or exemption letter before beginning any research activities.

I am aware that all data collected will be kept confidential. In accordance with Capella policy and best practices for ethical research. I understand that neither participants nor sites will be identified in any report of findings or in the published dissertation. Julie Alles has agreed to provide my office of the aggregate results from the study.

If the IRB has any concerns about the permission being granted by this letter, please contact me at the phone number or email address listed below.

Sincerely,



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