

Figure 2

AHIMA Curricula Competencies

Undergraduate

Facilitate behaviors that embrace cultural understanding

- Blooms Taxonomy Level 4 - Analyze: Contribute to the examination of information in part or aggregate to identify motives and causes
- Examples - Analyze, Benchmark, Collaborate, Examine, Facilitate, Format, Map, Perform, Take part in, Verify

Graduate

Recommend strategies that promote cultural understanding and diversity

- Blooms Taxonomy Level 5 - Evaluate: Make judgments in support of established criteria and/or standards
- Examples - Advocate, Appraise, Assess, Compare, Comply, Contrast, Determine, Differentiate, Engage, Ensure, Evaluate, Interpret, Justify, Leverage, Manage, Mitigate, Oversee, Recommend, Solve

Source: American Health Information Management Association. "Curricula Competencies." Available at <http://www.ahima.org/education/academic-affairs/academic-curricula> (accessed February 17, 2019).